

## Personal Protection and Airborne Pathogens

Bioterrorism and Tuberculosis

## New Situation

- Fatal illness
- Unsure mode of transmission
- Identifiable group
- Health-care workers at Risk
- Fear
- Lack of accepted tools
- Stigmatized group
- Refusal of care

## Early 1990s

- TB incidence increases
- MDR-TB major concern
- 10% of new cases were HCWs - NYC
- Intense discussion on infection control.
- Re-discovery of airborne infection control

## 2003

- Unusual disease incidence detected by GIPHN in china.
- Heightened surveillance.
- SARS recognized.
- Mode of transmission unclear- Airborne.?
- Intense discussion on infection control.

## The Future- Preparedness

- A intentional biological "event" occurs
- Possible differences in "expected" transmission
- Health-care workers on the front lines
- How do we protect ourselves?

## Objectives

- Discuss basic concepts regarding airborne transmission.
- Review respiratory protection concepts.
- Briefly list requirements for a respiratory protection program.

## Microbial Particle Sizing

- Viruses - < 1 microm
- Bacteria usually > 1 micron
- Fungi usually greater than > 10 microns

## Particle Sizes of Concern

PARTICLES FROM INFECTIOUS PATIENTS > 1 MICRON

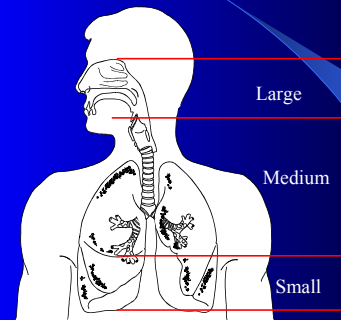
PARTICLES DISTRIBUTED IN BIOLOGICAL ATTACK MAY BE < 1 MICRON

## Airborne Transmission

### Droplet versus Droplet nuclei

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>- DROPLET</li><li>- Larger particle</li><li>- "Heavy" in room air</li><li>- 6 feet general range</li><li>- Filtered in the upper respiratory tract</li><li>- Examples, Pertussis, Pneumonic plague, typical smallpox</li></ul> | <ul style="list-style-type: none"><li>• DROPLET NUCLEI</li><li>• Small and respirable (1-5 microns)</li><li>• Stay airborne</li><li>• Respirable to lower lung</li><li>• Examples, Tuberculosis, Measles, and some cases of Smallpox</li></ul> |
|--|--|

## The human filter



## Decisions. . . Decisions

- Do your employees need protection?
- If yes, how to select?
- Where will it be used?
- When will it be used?
- By whom?
- When and how often to train employees?

## Some Requirements for a Program

- Written formal program
- Administered by qualified person(s)
- Selection of respirator based on hazard
- Use NIOSH certified respirators
- Medical screening/evaluation
- Fit Testing
- Fit Checks
- Storage/ Use/ Disposal

## Elements of a Respiratory Program

Selection  
Medical evaluation  
Fit testing  
Use  
Maintenance and care  
Breathing air quality and use  
Training  
Program evaluation

## Respiratory Protection Information

[www.osha.gov](http://www.osha.gov)

- Look for online respirator selection tool.
- Look online for 29 CFR 1910.134

NIOSH – Respirator selection guideline

## Masks and Respirators

- Surgical mask
  - N95
  - N100
  - Powered Air Purifying Respirator (PAPR)
  - Atmosphere-Supplying Respirator
    - Self Contained Breathing Apparatus (SCBA)
    - Supplied-Air Respirator (SAR)
- } Negative Pressure – Filtering Face Piece

## N95



## N100



## PAPR



## Training

- Where and when is respirator used
- What the respirator does
- Limitations of respirator
- How to fit check
- Maintenance storage and cleaning
- Disposal
- Indications that respirator should NOT be used

## Medical Evaluation

- Medical screening and evaluation
  - May use tool in OSHA standard
  - Screening may be done a licensed HCW
- Determine if it is feasible and safe

## Fit Testing

Determines appropriate size

Qualitative



Quantitative



## User Seal Check (fit check)

- Required each time respirator is donned
- Follow manufacturer instructions
- Determines if the user has correctly put on and adjusted the respirator.

## Maintenance and Care

- Provide each user with a respirator that is clean, sanitary and in good working order
- Clean and disinfect at the following intervals:
  - as often as necessary when issued for exclusive use
  - before being worn by different individuals when issued to more than one employee
  - after each use for emergency respirators and those used in fit testing and training
- Address Storage!

## Program Evaluation

- Must conduct evaluations of the workplace as necessary to ensure effective implementation of the program
- Must regularly consult employees required to use respirators to assess their views on program effectiveness and to identify and correct any problems
  - factors to be assessed include, but are not limited to:
    - respirator fit (including effect on workplace performance)
    - appropriate selection
    - proper use
    - proper maintenance

## Records

- Records of medical evaluations must be retained and made available
- A record of fit tests must be established and retained until the next fit test is administered
- A written copy of the current program must be retained
- Written materials required to be retained must be made available upon request to affected employees and OSHA

## Preparedness Prevents Problems

- Learn from the past (HIV)
- Take lessons from the present (TB)
- Apply to the future (new disease, BT)
- Add ingredients and stir as necessary (Revise protocols when better information is available)